



The Implementation of Singing Method to Increase Student Interests in Learning at TK Negeri Pembina Lebong

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Abstract

Attracting students' interest in learning is one of the things that is difficult for teachers to do. Therefore, the teacher must be able to make the learning atmosphere as attractive as possible so that students do not feel bored during learning. This study aims to investigate the implementation of the singing method while studying in order to be able to provide enthusiasm for learning or interest in learning to students at TK Negeri Pembina Lebong. This type of research is qualitative research using a descriptive approach. The subjects in this study were all students in the TK Negeri Pembina with a total of 38 students and three teachers who taught. Data were collected by used observations during learning and interviews with teachers who taught. The results obtained indicate that by using the singing method students feel more enthusiastic in learning and are able to increase students' self-confidence attitudes.

Keywords: *Singing Method, Learning Interest*

Abstrak

Menarik minat belajar peserta didik merupakan salah satu hal yang sulit dilakukan oleh para guru. Oleh karena itu guru harus mampu membuat suasana pembelajaran semenarik mungkin agar peserta didik tidak merasa bosan selama belajar. Penelitian ini bertujuan untuk menginvestigasi penerapan metode bernyanyi saat belajar agar mampu memberikan semangat belajar atau minat belajar kepada para peserta didik di TK negeri Pembina Lebong. Jenis penelitian ini ialah kualitatif dengan menggunakan pendekatan deskriptif. Adapun subjek dalam penelitian ini ialah seluruh siswa di TK Negeri pembina dengan jumlah total 38 siswa dan guru yang mengajar. Data dikumpulkan dengan cara observasi saat pembelajaran dan wawancara yang dilakukan kepada para guru yang mengajar. Hasil yang diperoleh menunjukkan bahwa dengan menggunakan metode bernyanyi peserta didik merasa lebih bersemangat dalam belajar dan mampu meningkatkan sikap rasa percaya diri peserta didik.

Kata Kunci : Metode bernyanyi, minat belajar

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INTRODUCTION

Education is very important in creating a society with knowledge and expertise in the future. With education, it is hoped that the community can use this knowledge and expertise to advance the nation and state and contribute to the country. In realizing good education, it is necessary to have learning and teaching. Teaching and learning activities are activities in providing knowledge and expertise from teachers to students. Therefore, teachers are required maximally to be able to transfer their knowledge to students so that students are able to absorb this knowledge. However, not all students have a good interest in learning, especially not every day students have a good feeling or good mood while studying. So it takes an effort by the teacher to be able to increase enthusiasm and interest in student learning. There are many ways that teachers can do to increase student interest in learning.

One way is to use a variety of interesting teaching methods. There are many learning methods that can increase student interest in learning, one of which is by using the singing method. In school, teachers are managers in the learning environment. Where a teacher has the right and responsibility to plan classroom learning, control the class and evaluate learning by students (Aisyah, Siti, et al, 2013). So that the teacher has a very important role to regulate the course of learning. One method that teachers can apply to attract students' interest in learning is by using the singing method. This method is to convey learning material by singing with the aim that the material presented can be absorbed by students easily and remembered by students. By using this singing method, it can attract attention and make the classroom atmosphere more conducive. During learning, the teacher is required to be able to make students interested in teaching and learning activities so that this becomes a tough task for the teacher to ensure that the learning is fun. A fun activity that is able to shape the character and sense of student learning to reach and follow class learning.

The problem that often occurs is when students find it difficult to understand a foreign language. Besides that, sometimes they lack motivation when learning. Shaheen et al (2013) stated that motivation is a force that modifies or directs behavior; while learning is actually a modification of behavior which is permanent in nature and is caused by various psychological

factors. It is the responsibility of all teachers to be able to make the teaching and learning atmosphere more lively so that students enjoy the learning activities that are taking place. So, teachers must be able to use various teaching methods in order to attract student interest in learning. Another opinion expressed by Brinton in Mulia's (2001) also states that media such as songs, pictures or videos can stimulate students' enthusiasm for learning. Where the use of the media is able to provide information or knowledge that is easily understood by students. So that there is ease in learning if you use various kinds of media, especially using songs in learning.

Teaching and learning activities require several strategies to avoid boring learning classroom situation. Therefore, teachers need to be smart in using different teaching strategies and methods in order to avoid the distraction of laziness from students. Therefore, this study aims to analyze the implementation of the singing method to students at TK Negeri Pembina Lebong in order to find out whether this learning method is useful or influential when teaching and learning activities take place. So it can be shown whether the singing method can have a good effect to avoid the boredom faced by students during teaching and learning activities.

Teaching activities in kindergarten do have their own difficulties, where the character of students who cannot think broadly needs to be encouraged by using attractive teaching methods so that the material presented can be well received. Therefore, the role of the teacher is needed in order to form the curiosity of students by using interesting learning methods or media. Coupled with the nature of being easily bored by students, this makes this a challenge for teachers who teach in kindergarten. Students who are in childhood enter the golden age era, the golden age is a period, time or period where all aspects that are learned and developed can be easily accepted. Where at this time children have the strength to remember things they experience, including learning (Tities & Melisa, 2020). Therefore, in this period the teacher should be able to provide really good material so that students can remember and understand it.

These problems can be anticipated by the teacher by using attractive teaching methods in accordance with the nature, level and mood of the students. There are many methods that can

be used to attract students' interest in learning, one of which is by using the singing method. This method can be applied very well because it is in accordance with the character or nature of students who sit in a cheerful and fun kindergarten. The learning process in the classroom is closely related to the competence of teachers, students, curriculum, and supporting facilities and infrastructure. The teacher has the task of choosing the right learning model and according to the material to be studied. Learning itself is basically a process of change through activities and exercises both in the laboratory and in the natural environment. For that learning environment conditioning is very necessary. This also applies to the environment in the classroom because the majority of student learning activities are carried out in the classroom.

Environmental factors can be in the form of ambient sounds. Students can receive lessons well if there are no noisy or disturbing noises. Students will be disturbed when there are noises so that they feel uncomfortable in class and can affect the emergence of anxiety in students. There are also sounds that can enhance student learning, such as music that can affect brain performance and soothing music. Sounds that are soothing and / or affect brain performance can prevent learning difficulties due to anxiety in the learning process. One that can affect motivation to learn is an interest in music. It is undeniable that music has had a very broad impact on society. Music not only provides entertainment for the listeners, but can also be a means of conveying moral messages, criticizing the government, expressing feelings, and encouraging or motivating someone to do something both positive and negative. Therefore, music cannot be considered as something that is set aside in the process of forming a person's character.

The singing method can change the learning environment to be fun so that students are enthusiastic about learning. Music can trigger major connections between the fields in the brain that are responsible for emotion and memory. Using music as a tool to maximize human potential is a very meaningful endeavor. Music is able to motivate and encourage participation in activities that will help achieve goals in social, language and motor functions. By using music illustration media in schools, it is expected to be able to improve students' poetry writing skills and be able to change the

atmosphere of the student's learning environment to be fun. Music can affect the heart rate of the listener. Music can also calm someone's mind and become a tool for the development of human intelligence.

This study aims to see to what extent the singing method is useful for teaching kindergarten children in TK Negeri Pembina Lebong on student interest in learning while learning takes place at school. Environmental factors can be in the form of ambient sounds. Students can receive lessons well if there are no noisy or disturbing noises. Students will be disturbed when there are noises so that they feel uncomfortable in class and can affect the emergence of anxiety in students. There are also sounds that can enhance student learning, such as music that can affect brain performance and soothing music. Sounds that are soothing and / or affect brain performance can prevent learning difficulties due to anxiety in the learning process. Therefore, the results of this study can be used as a reference for teachers and other researchers who have research interests in the same field.

RESEARCH METHOD

This research is a type of qualitative research using a descriptive approach. Qualitative research is research that describes a real situation without having to add to existing information. Qualitative research is able to provide an overview related to the problem to be examined so that the information provided is usually in the form of a descriptive explanation. Then Sugiyono (2014) also adds that descriptive qualitative methods are used to see the condition of the object being studied naturally where the researcher has the key instrument in the process of implementing the research. Qualitative descriptive research describes an event or phenomenon in detail without having to add or change conditions that occur in the field. This research was conducted on November 10-24, 2020 where the research subjects focused on the use of the singing method that the teacher applied to students at TK Negeri Pembina Lebong, Lebong Regency, Bengkulu.

The population used in this study were 38 kindergarten students who were taken as a whole because this number would be used as research observation data. While the sample used in this study were three teachers who

taught the TK Negeri Pembina to be used as a sample for research interviews. In collecting data, researchers used observations during teaching to see the learning atmosphere carried out to 38 students. Then using interviews conducted with three teachers who taught using the singing method. After the data has been collected, then the data is analyzed to get a conclusion in the study. The interview questions can be seen in table 1.

Table 1. Interview Questions

No	Questions
1	To increase students' interest in learning, do you use the singing method in class?
2	In your opinion, what are the advantages and disadvantages of using the singing method?
3	How do you evaluate teaching and learning activities after using the singing method?
4	How do students feel when using the singing method?
5	Are the learning outcomes of students in accordance with what you expect?

RESULT AND DISCUSSION

1. Result

In teaching and learning activities, a teacher is required to use various methods to attract students' interest in learning. This method may come from learning media, learning innovations or even from the teaching methods used. One method that can attract the attention of students at Kindergarten is by using the singing method. This method is more suitable for children because it is appropriate for their age who really prefer entertainment rather than studying something too serious.

Learning methods are used by teachers to provide or impart knowledge to their students so that they can achieve goals in learning. It is not easy to make students who are in children understand the material being taught, so a teacher must be able to form an atmosphere of learning optimally in accordance with the learning atmosphere of the student's age. The goal is that students do not feel bored with learning activities, so that students feel they are playing even though they are learning. Gunarti & Winda (2014) state that the singing method

is a learning approach that can make children happy and happy. Students are directed to situations and psychological conditions that are able to build a sense and atmosphere of learning. This singing method is a method that provides a learning experience by singing while learning by using songs, but the song contains words of science. Through singing, students can express their hearts and minds (Rahman, 2002). So it can be concluded that the singing method is one of the learning methods to increase students' interest in learning in a fun way.

Furthermore, in TK Negeri Pembina Lebong, the singing method has been applied for a long time. So that the learning provided is able to make a sense of interest in learning so good when using this method. This is in accordance with the opinion of Hanipudin (2020) where teachers are required to always innovate in providing teaching to students so that learning is not monotonous. This singing method is a teaching method that is very easy to do so that teachers do not need to spend energy and material in its application.

Based on interviews conducted by three teachers, the results are explained as follows; 1). The use of the singing method, the teachers say that they always use the singing method when learning activities are carried out, this is in accordance with the character of students who are always cheerful and want a pleasant learning atmosphere so that teachers always use this method when learning is taking place. They argue that by using the singing method it is easier for students to absorb the material being taught in addition to the application of the singing method to certain materials, the memory of students 'memory is longer because by singing the material sticks more in the students' brains. They added that using the singing method in class was able to provide a cheerful atmosphere when teaching and learning activities took place so that the use of the singing method was very suitable for the kindergarten level. One of the teachers explained that using the singing method was able to unite the students' minds while learning so that the resulting outcomes were in accordance with what was expected by the teachers. Usually students will be very excited if they sing songs about the name of the day, month, counting fruits or even the names of animals. The teacher also added that the singing method is very suitable to be used to discuss

basic materials that do not require such deep understanding.

Next, question 2). Related to the advantages and disadvantages of the singing method. The teachers said that the shortcomings of the singing method were ineffective if the material provided was a little more complicated than if the material provided was only basic material, besides that it also took a long time to apply it because of the singing repetition system so that students could catch the material presented. The advantage of the singing method, according to the teacher, argues that students are quicker to grasp the material being taught, they are easier to understand the material being questioned, then using the singing method can make students express their feelings and opinions when learning by using the singing method makes students remember the material more longer because they have memorized and memorized the song makes students more confident if asked to explain the material in front of the class. Some teachers also said that using the singing method was able to provide a pleasant atmosphere, avoiding a boring krlas atmosphere and was able to make students sing together and memorize the material being sung.

However, there are several drawbacks to this singing method, including that it requires continuous repetition of material, it cannot be used only once, meaning that using the singing method must be done regularly to ensure that students understand the material taught by the teacher in class. In addition, the use of the singing method also takes a long time to ensure students master the material that has been taught. And finally, there are some students who don't really like singing, making it difficult to get them to sing while studying. One of the fun ways to use it is by singing. Singing is one of the activities that is very popular with most people, especially among children (Yusriana, 2012). Students will find it easier to capture and remember a lesson with a fun and entertaining process, than listening to a serious lecture.

The singing method is used as a method that can attract students' interest in learning. This singing method is used to attract students' interest in learning. The singing method can help early childhood learning more fun. Not only for early childhood but also for MTs age children so that the singing method has a significant effect in remembering letters and numbers for children (Kamtini & Sitompul,

2020). The purpose of using the singing method is so that students who are afraid, lazy and do not become interested and happy in following the lesson. This method can give a new color to learning, through singing, students can express all their thoughts and thoughts. Songs can also strengthen memory, because through something interesting and fun it will be easier to remember in mind.

Question 3). Associated with evaluating learning when using the singing method. The teachers argue that using the singing method means that the teacher must understand that the students are all singing and remembering every word that is sung. The way to ensure this is sometimes done by continuing the song by students one by one to ensure that they understand and master the material being sung. After all students feel that they know and understand the word, at the end of the lesson students will be asked to sing together and then one of the students is appointed to sing the song. So that in evaluating the teacher can ensure that students have mastered the learning song. The teachers also added that to evaluate learning when using the singing method, usually the students would sing together, then the teacher would ask questions and make sure that all students followed the learning in class. In addition, the teacher will also appoint students to sing and explain the material being taught and see the activeness of students during singing, active students tend to more quickly grasp the meaning and meaning of the learning song so that the teacher is easier to evaluate, while for students who do not too active or usually quiet, it will be difficult for the teacher to evaluate the learning outcomes of these students, because sometimes students do not want to sing or explain the material that has been taught again so they need encouragement so that the students want to explain the material that has been taught again. Therefore, the teacher usually invites classmates to sing along to ensure that the student also understands the song and material that has been learned. Teaching is the most important thing in providing knowledge for students. With good teaching, it is hoped that the teacher can transfer their knowledge to students so that students are able to master the material that has been given by the teacher. Teachers usually use various kinds of media so that students who are taught feel interested in the material being taught.

Then, question 4). Associated with the feelings of students when singing. The teachers believe that the application of the singing method can make the learning atmosphere of students more enjoyable. This can be seen from the enthusiasm and intonation of the students who are so fast, even the teacher adds that the singing method makes students feel happy in learning. The teachers strongly agree that doing learning using the singing method can make students feel excited compared to using other methods. Although there were some students who did not really like singing activities, they were very enthusiastic about following the singing flow. When classes use the usual method, students usually tend to prefer playing to learning. However, when using the singing method the students sing the song together, especially if the tone of the song is familiar to them. By using this method, teachers find it easier to teach students in learning, usually about the names of animals, days, months, counting and so on. Students catch the material being taught faster so that the teacher does not need to spend extra energy when teaching. The existence of a pleasant feeling makes the teacher also feel very happy with the learning atmosphere. Students not only feel happy but feel very enjoying and mastering the material that has been given by the teacher, especially when singing they are more enthusiastic than using other learning methods.

Question 5). Associated with the results achieved when using the singing method. The teachers agreed that the singing method was very helpful for them in making the students understand every word in the learning that was being sung. The use of this method is very helpful for teachers and students in understanding the learning material provided. It is evident from the students' understanding of singing the song, even the teacher heard stories and reports from parents of students who admitted that their child often sang songs that had a specific purpose. So, it can be concluded that learning by using the singing method is able to provide optimal results for students in understanding the material given. The teachers argue that using the benyanyi method is easier to make students feel interested and excited in learning. This enthusiasm is also shown from the results found by the teacher, where students are very enthusiastic about learning so that it is easy for students to explain the material that has been given by the teacher. Fun learning

certainly has a very good and positive impact on students, it is proven that every time you want to learn, students must be very excited when learning to use the singing method. In fact, not only once or twice, students feel very excited when using the singing method. The results given by students were also very positive where they were very fluent and clear when asked to explain or sing the learning song again.

In learning activities it is very important to use learning methods that can attract students' interest in learning. This learning interest is what teachers really need in order to transfer knowledge to students so that students can easily capture the material being taught. One way to increase students' interest in learning is to use learning methods that are appropriate for the age, level and level as well as the feelings of the students. For students who are at the kindergarten level, using the teaching method using songs is very appropriate because using cheerful songs can provide a good learning atmosphere for students. Therefore, the teacher must be good at choosing the method that will be used in order to attract students' interest in learning while in class. One of the most appropriate methods for kindergarten children is to use the singing method. This method is the best method used according to the age level of the students, so that it can provide a pleasant atmosphere when learning for students.

In this study, the use of the singing method has a very positive effect when teaching, where students feel very interested and enthusiastic in participating in the teaching and learning process so that teachers do not need to worry about students because by using this method students feel more pleasant and motivated to study. Teacher should ensure that students feel comfortable and mastery the material when teaching learning going on.

2. Discussion

Teaching is the most important thing in providing knowledge for students. With good teaching, it is hoped that the teacher can transfer their knowledge to students so that students are able to master the material that has been given by the teacher. Teachers usually use various kinds of media so that students who are taught feel interested in the material being taught. Teachers must be able to ensure that students understand and master the material that has

been taught so that students' motivation and interest in learning can be identified. Students will feel happy if the teacher uses a method that is suitable for the level and condition of the student. Bakhsh (2016) explains that the teacher's decision in choosing a teaching method must be in accordance with the attitudes, interests and circumstances experienced by students. Wibowo (2018) said that a song is an instrument that is carried using sound. This means that the use of the singing method can be done easily for students because it does not use difficult instruments in its implementation. Suwartono (2014) adds that songs can be an alternative medium in teaching and learning activities. This means that songs can be used by teachers in teaching students at school.

Based on the research that has been done, the students' interest in learning at TK Negeri Pembina Lebong is very high when the teacher uses the singing method in teaching. This was evidenced by the observation that the students were very enthusiastic in singing songs such as songs on the theme of the names of fruits, animals, numbers, letters, months and so on. The students were very quick to catch the material provided by the teacher when the material was sung together. Sometimes students even ask the teacher to sing a song again while studying. The results showed that the students were very excited to sing songs with educational themes. Using songs can provide a relaxed and comfortable learning atmosphere. So that the learning process does not have significant pressure for students. So that choosing the singing method is very appropriate to be applied in the most basic class, namely kindergarten education. The use of the singing method has a very important advantage for students who are in kindergarten, because in this phase students can easily absorb the material provided by the teacher, so the teacher must really be able to provide the best learning so that the material provided in accordance with the learning objectives. This means that education for children in kindergarten is very important. Because basically children at this age have a great curiosity about things they don't know yet.

Language education in early childhood plays an important role in their development and growth. With language they can speak, tell stories, and even sing. Because language education in early childhood is easier than

providing education related to logic. With this, English language education is also included in language education that must be given to early childhood. As educators we can teach them in various ways, including: by singing, playing, or with pictures. In order for them to be able to speak English even though it is only introduction, English is very important for them. And it really helps them in learning English before they go to elementary school.

The methods used in early childhood learning must cover all aspects. In applying the method, they must have a lot of media so that they are interested in learning English. For example, teaching them various colors, fruits, animals, and others. In this case, educators must have a lot of media so that they are not bored and more enthusiastic about learning. One of the fun ways to use it is by singing. Singing is one of the activities that is very popular with most people, especially among children (Yusriana, 2012). Students will find it easier to capture and remember a lesson with a fun and entertaining process, than listening to a serious lecture. The singing method is used as a method that can attract students' interest in learning. This singing method is used to attract students' interest in learning. The singing method can help early childhood learn more fun (Ridwan & Awaluddin, 2019). Not only for early childhood but also for MTs age children (Nisa et al., 2020) so that the singing method has a significant effect in remembering letters and numbers for children (Kamtini & Sitompul, 2020). The purpose of using the singing method is so that students who are afraid, lazy and do not become interested and happy in following the lesson. This method can give a new color to learning, through singing, students can express all their thoughts and thoughts. Songs (Jannah, 2013) can also strengthen memory, because through something interesting and fun it will be easier to remember in mind.

The learning process in the classroom is closely related to the competence of teachers, students, curriculum, and supporting facilities and infrastructure. The teacher has the task of choosing the right learning model and according to the material to be studied. Learning itself is basically a process of change through activities and exercises both in the laboratory and in the natural environment. For that learning environment conditioning is very necessary. This also applies to the environment in the classroom because the majority of student

learning activities are carried out in the classroom.

Environmental factors can be in the form of ambient sounds. Students can receive lessons well if there are no noisy or disturbing noises. Students will be disturbed when there are noises so that they feel uncomfortable in class and can affect the emergence of anxiety in students. There are also sounds that can enhance student learning, such as music that can affect brain performance and soothing music. Sounds that are soothing and / or affect brain performance can prevent learning difficulties due to anxiety in the learning process. One that can affect motivation to learn is an interest in music. It is undeniable that music has had a very broad impact on society. Music not only provides entertainment for the listeners, but can also be a means of conveying moral messages, criticizing the government, expressing feelings, and encouraging or motivating someone to do something both positive and negative. Therefore, music cannot be considered as something that is set aside in the process of forming a person's character.

The singing method can change the learning environment to be fun so that students are enthusiastic about learning. Music can trigger major connections between the fields in the brain that are responsible for emotion and memory. Using music as a tool to maximize human potential is a very meaningful endeavor. Music is able to motivate and encourage participation in activities that will help achieve goals in social, language and motor functions. By using music illustration media in schools, it is expected to be able to improve students' poetry writing skills and be able to change the atmosphere of the student's learning environment to be fun. Music can affect the heart rate of the listener. Music can also calm someone's mind and become a tool for the development of human intelligence.

CONCLUSION

Interesting learning will provide a sense of comfort for students so that it can increase students' motivation and interest in learning. One of these ways can be done by using the singing method to students who are in kindergarten, because the song method can provide a cheerful and fun atmosphere. Therefore, this study reveals that the way teachers provide teaching is very important to encourage students to be interested in teaching

and learning activities. The results of this study reveal that the singing method is very helpful for TK Negeri Pembina Lebong in delivering material to students with fun acra so that they are able to provide good teaching and as a result the students can master the material and have high self-confidence when explaining the material have been taught by their teacher.

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